

## Colegio Nuestra Señora de Sion

English Department

Level: Fourth Grade

English Oral Admission Test

Objectives	Contents
To give personal information	To give personal information about his live, what he / she likes, etc.
To use comparative and superlative adjectives and as...as in context	I'm not as strong as you. Jenny is taller than you. Ivan is the strongest man here. (at the) bottom, interesting, loud, quiet, try
To use adverbs of manner.	<u>Adverbs of manner:</u> We can't talk <b>loudly</b> . / It worked <b>well</b> . Look <b>carefully</b> at the plants.
To use comparative adverbs	Tigers can run <b>faster than</b> monkeys. Monkeys can climb <b>better than</b> tigers. Bears can run <b>more quickly than</b> monkeys. I liked (the elephants) best. How / What about ...ing?
To talk about jobs	actor, artist, cook, designer, driver, reporter, photographer, singer, waiter, newspaper Betty is a reporter. Jenny's dad's a cook. Su-Lin's grandparents are designers.
To use the simple past tense	<u>Use simple past tense of verbs:</u> visited, explored, went, did, came, left, ran, ate, cooked, prepared, walked, swam, had, got, saw, etc
To use the simple present tense	<u>Use simple present tense of verbs:</u> visit, explore, go, do, come, run, eat, cook, prepare, walk, swim, has/have, get, see, etc