

Colegio Nuestra Señora de Sion

English Department
Level: Third Grade
Admission Test
English Test

| OBJECTIVES | CONTENTS |
|--|---|
| <p>To talk about families and relationships</p> | <p>Family member's vocabulary Father, mother, brother, sister, grandfather, grandmother, aunt, uncle, cousin Answer questions Who is he? He is my grandfather Complete sentences: This is my uncle</p> |
| <p>To give personal information</p> <p>To ask and answer questions</p> | <p>According to pictures or dialogues questions such as: What's your name? Where do you like? How old are you? Do you have pet? How are you?</p> |
| <p>To ask and answer questions and write about what people are doing</p> | <p><i>Use the Present Progressive to answer questions or complete sentences</i> <i>Are you reading a book? No, I'm not. I'm doing my homework.</i> <i>Is she playing tennis? Yes, she is. She's playing tennis.</i> <i>Are they putting on their boots? No, they aren't, They're taking off their boots,</i></p> <p><i>Verbs</i> <i>Drink, play, walk, read, eat, swim, work, jump, play, write, sit, study, wash</i></p> |

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| <p>To use simple present for routines with times (o'clock)</p> | <p><i>To ask and answer about routines</i> <i>Use the simple present</i> <i>To answer questions or complete sentences</i> <i>What time do you get up? I get up at seven o'clock.</i> <i>What time does school finish? It finishes at four o'clock,</i> <i>finish, go home, go to bed</i> <i>Daily routines at school: do homework, go to school, have lunch, class, start lessons</i></p> |
| <p>To write the days of the week</p> | <p><i>Days of the week:</i> <i>Monday, Tuesday,</i> <i>Wednesday,</i> <i>Thursday, Friday,</i> <i>Saturday, Sunday</i></p> |
| <p>To use simple present and present progressive appropriately</p> | <p><i>Simple present (simple verb / verb +S)</i> <i>Present progressive</i> <i>(am is – are + verb +ing)</i> <i>Drink, walk, read, play, eat, swim, work,</i> <i>jump, paint, write, sit, study, wash</i> <i>Sentences: She is drinking water.</i> <i>Questions</i> <i>What 's he doing?</i> <i>He is reading a book</i></p> |
| <p>To use prepositions</p> | <p><i>Prepositions, in on, under, next to</i> <i>above, below, close to, across from</i> <i>Sentences:</i> <i>The cat is under the table.</i> <i>Questions: Where is the book? It 's on the desk</i></p> |
| <p>To talk about the weather</p> | <p><i>The weather vocabulary</i> <i>Cloud, cloudy, cold, hot, make a video call,</i> <i>rain sunny, wind, windy, terrible, weather,</i> <i>put on,</i> <i>What's the weather like?</i> <i>It's sunny / rainy...</i></p> |

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| <p>To talk about food To describe likes and dislikes</p> | <p><i>Bottle, bowl, cheese, cooking, cup, glass, pasta, plate, salad, sandwich, soup, vegetables,</i> <i>I like to eat cheese.</i> <i>I don't like to eat pasta</i></p> |
| <p>To use adjectives to express opinions and feelings</p> | <p><i>Adjectives</i> <i>Afraid, boring, dangerous, difficult, easy, exciting, scared, hungry, surprised, thirsty, tired,</i> <i>How do you feel? I feel thirsty.</i> <i>The boy is afraid of dogs.</i></p> |

