

## Colegio Nuestra Señora de Sion

English Department

Level: Fourth Grade

English Admission Written Test

Objectives	Contents
To tell the time.	(time) thirty, noon, midnight, o'clock, daily routines, meals, snack, wake up Numbers from one to sixty
To ask and answer questions using question words.	question in the simple present and present progressive, have to, daily routines, Which / Why / What time
To talk about and offer food and drink.	cereal, coffee, cup, glass, milkshake, noodles, pancake, sauce, strawberries, tea, yogurt, food and drink, meals, bottle, bowl, go shopping, supermarket, Would you like (a glass of milk)? Yes, please. /No, thank you. Here you go.
To use relative clauses	<u>relative clauses</u> with <i>who, that, and where</i> <u>It's the place where I studied.</u>
To identify and talk about parts of the body.	back, bandage, elbow, finger, knee, neck, scissors, shoulder, toe, stomach
To use comparative and superlative adjectives and as...as in context	I'm not as strong as you. Jenny is taller than you. Ivan is the strongest man here. (at the) bottom, interesting, loud, quiet, try
To use adverbs of manner.	<u>Adverbs of manner:</u> We can't talk <b>loudly</b> . / It worked <b>well</b> . Look <b>carefully</b> at the plants.
To use comparative adverbs	Tigers can run <b>faster than</b> monkeys. Monkeys can climb <b>better than</b> tigers. Bears can run <b>more quickly than</b> monkeys. I liked (the elephants) best. How / What about ...ing?
To talk about the school day.	art, break, geography, history, homework, IT, language, math, music, project, science, sport,

	study, subject, schedule, days of the week, best, favorite, morning, notebook, telling the time (What time is (the break)? It's at (ten thirty), have, I like/love + noun or -ing.
<b>To talk about jobs</b>	actor, artist, cook, designer, driver, reporter, photographer, singer, waiter, newspaper Betty is a reporter. Jenny's dad's a cook. Su-Lin's grandparents are designers.
<b>To use the simple past tense</b>	<b>Use simple past tense of verbs:</b> visited, explored, went, did, came, left, ran, ate, cooked, prepared, walked, swam, had, got, saw, etc
<b>To use the simple present tense</b>	<b>Use simple present tense of verbs:</b> visit, explore, go, do, come, run, eat, cook, prepare, walk, swim, has/have, get, see, etc
<b>To identify important ideas in a story</b>	<u>Reading comprehension:</u> read carefully and solve exercises about the content of the text.

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