



Colegio Nuestra Señora de Sion

English Department

Level: Fifth Grade

Diagnostic Test

English Test

Objectives	Contents
To identify endangered animals, favorite activities, special days, activities from the past, things he/she would like to learn how to do To write complete sentences with the vocabulary To answer questions about the vocabulary	Komodo dragon, black rhino, red pandas, bumblebees, tarsiers, draw comic books, play an instrument, sing, dance, practice different sports, build a robot, learn a new language, Father's day, New Year's Eve, Midsummer's Day What would you like to learn/do? Where did you go last Sunday? What do you have to do at school?
Reading Skills: To identify setting, characters and purpose of a story To ask and answer questions	Short Reading: look for characters, setting, problem and solution What you or others do, think or know how to do What do you ____? I think ____, I like to ____ What does he/she ____? He thinks ____, She likes ____
To ask for and provide information about obligations	What does he has to do? Mike has to walk the dog. They have to study for the test.
To use regular and irregular verbs	<u>Regular verbs</u> : play-played/ cook-cooked/ look-looked /walk-walked <u>Irregular verbs</u> : go-went / see-saw fly-flew / eat-ate / sleep-slept / come-came / do-did Affirmative and negative sentences: Yes, she did/does No, they don't/didn't
To ask and answer questions about future events	"going to" + simple present He is going to walk the dog
To describe and compare persons, animals and objects	She is smart. My hair is longer than yours. Mike is the best student in the class.
To use ordinal numbers	Number and words from first 1st to thirty-first 31st
To use possessive pronouns	Mine, his, hers, ours, theirs, yours
To ask for information	<u>Information questions</u> : what, where, when, who, how, could, how many, why
To write a paragraph	Any of the contents mention in here



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Canadá



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